

Kristen Murray

School: Temple University, Beasley School of Law

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General Background:

I began teaching in 2002; I have been a full-time academic since 2004. I joined the Temple Law faculty in 2008 and I teach Legal Research and Writing and Education Law. I also serve as the Associate Dean for Academic Affairs. I write about pedagogy in legal education, technology in legal and legal research and writing pedagogy, inequality in the public education system, and advocacy in education law and policy. I have also co-authored two legal research and writing textbooks. Before entering academia, I was an associate at Latham & Watkins, practicing commercial litigation. I have a masters in education in addition to my JD degree.

Areas of scholarly interest consistent with the purpose of the grant program:¹

- pedagogy in legal education
- asynchronous online teaching
- technology in legal and legal research and writing pedagogy
- inequality in the public education system
- advocacy in education law and policy

A representative list of scholarship:

- *Voices in Education Law Advocacy*, 74 CASE W. RES. L. REV. ____ (forthcoming 2024).
- THE LEGAL WRITING COMPANION: PROBLEMS, SOLUTIONS, AND SAMPLES (Carolina Academic Press, 2d ed. 2019) (with J. Wherry).
- SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION (Carolina Academic Press, 3rd ed. 2019) (with J. Wherry).
- *Working with Student Authors*, in A MANUAL FOR LAW REVIEW EDITORS (2022).
- *Take Note: Teaching Law Students to Be Responsible Stewards of Technology*, 70 CATH. U. L. REV. 201 (2021).
- *Cultivating Discussion in Online Seminars*, in LAW TEACHING STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM (2021).

¹ The Legal Communication & Rhetoric Visiting Scholars Grants are intended to further support, strengthen, and encourage scholarship focusing on the study and practice of professional legal writing.

- *Wisconsin v. Yoder*, in FEMINIST JUDGMENTS: FAMILY LAW OPINIONS REWRITTEN (2020).

Ideas for programming Distinguished Speaker might offer a host school, including potential topics and target audiences:

I am happy to talk about all topics within my fields of interest and expertise, including talking to students about upper-level writing, student editing, and other responsibilities of journal editors.

In no more than 300 words, describe why a host school should consider you as a Distinguished Speaker:

I am a frequent presenter at national and regional conferences and have been a visiting faculty member at UNLV. I try to make my presentations dynamic, interactive, and, where possible, humorous. I seek out these opportunities because I always enjoy meeting and working with colleagues on a deeper level. Being a Visiting Scholar would provide a similar opportunity on a smaller scale. I am open to speaking on a range of topics. I hope that my expertise and a host school's interest intersect in such a way as to facilitate a visit.

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ACADEMIC EXPERIENCE

Temple University, Beasley School of Law, Philadelphia, PA, Professor of Law (July 2015-present)(tenure awarded 2020); Associate Dean for Academic Affairs (October 2022-present)

- *Associate Professor of Law* (2008-2015)
- Courses taught: *Legal Research and Writing I and II, Advanced Appellate Advocacy, Education Law, International Dispute Resolution, Education and the Global City* (undergraduate General Education course)
- Faculty adviser to the School Discipline Advocacy Service
- Committees: Journals Committee (chair); Disciplinary Committee (chair); Executive Committee; Faculty Selection Committee (chair); Learning Outcomes/Assessment Committee (chair); Futures Committee; Curriculum Committee; Strategic Planning Committee; Public Interest Committee; Judicial Clerkship Clinical Committee; Upper-Level Curriculum Initiative; Legal Research and Writing Coordinator (2019-20; 2018-19; 2015-16; 2013-14; 2010-11)

University of Nevada-Las Vegas, Boyd School of Law, Las Vegas, NV, Visiting Professor of Law (Fall 2016)

- Courses taught *Lawyering Process I* (two sections)

George Washington University Law School, Washington, DC, Associate Professor of Legal Writing and Associate Director of the Legal Research and Writing Program (2004-2008)

- Courses taught: *Legal Research and Writing, Introduction to Advocacy, Research and Writing for Writing Fellows* (advanced legal research and writing), *Scholarly Writing, Legal Drafting (Litigation), Thesis I and Thesis II* (LL.M. students)
- Administrator of law school's Legal Research and Writing program, which encompassed approximately 500 J.D. students, 50 LL.M. students, 75 teaching assistants and writing tutors, and 53 adjunct professors
- Director of the law school Writing Center, a peer-staffed tutoring center
- Faculty adviser to the Moot Court Board
- Committees: Technology Committee (2005-08); Teaching Committee (2007-08)

George Washington University Law School, Washington, DC, Professorial Lecturer in Law (2003-04)

- Courses taught: *Legal Research and Writing, Introduction to Advocacy*

Georgetown University Law Center, Washington, DC, Adjunct Professor (2002-03)

- Course taught: *United States Legal Discourse* (introduction to United States law and communication for non-U.S. lawyers in LL.M. program)

OTHER PROFESSIONAL EXPERIENCE

Civil Jury Instructions Subcommittee of the Pennsylvania Supreme Court, Member, 2015-present

District of Columbia Superior Court Multi-Door Dispute Resolution Division, Small Claims and Landlord-Tenant Mediator, 2006-2008

Latham & Watkins LLP, New York, NY/Washington, DC, Litigation Associate, 2000-2004

EDUCATION

George Washington University, Washington, DC, Master of Arts in Education & Human Development, December 2009

Georgetown University Law Center, Washington, DC, Juris Doctor, *cum laude*, May 2000

Honors and Activities: *The Tax Lawyer*

Appellate Litigation Clinic

Legal Research and Writing Program: Law Fellow & Senior Writing Fellow

Research Assistant, Professor Jill Ramsfield

Timothy J. O'Neill Merit Scholarship

American University, Washington DC, Bachelor of Arts, *cum laude with University Honors*, in Communications, Legal Institutions, Economics and Government, May 1997

Honors and Activities: American University Presidential Scholarship

PUBLICATIONS

WORKS-IN PROGRESS

- *Voices in Education Law Advocacy*, 74 CASE W. RES. L. REV. ___ (forthcoming 2024).

BOOKS

- THE LEGAL WRITING COMPANION: PROBLEMS, SOLUTIONS, AND SAMPLES (Carolina Academic Press, 2d ed. 2019) (with J. Wherry).
- SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION (Carolina Academic Press, 3rd ed. 2019) (with J. Wherry).

BOOK CHAPTERS

- *Working with Student Authors*, in A MANUAL FOR LAW REVIEW EDITORS (2022).
- *Cultivating Discussion in Online Seminars*, in LAW TEACHING STRATEGIES FOR A NEW ERA: BEYOND THE PHYSICAL CLASSROOM (2021).
- *Wisconsin v. Yoder*, in FEMINIST JUDGMENTS: FAMILY LAW OPINIONS REWRITTEN (2020).

ARTICLES AND ESSAYS

- *Take Note: Teaching Law Students to Be Responsible Stewards of Technology*, 70 Cath. U. L. Rev. 201 (2021).
- *Review of DREYER'S ENGLISH*, 17 J. Leg. Comm. & Rhet. 167 (2020).
- *Information Literacy for the Next Generation*, 23 Leg. Writing 11 (2019)(with E. Margolis).
- *The Problem of Intradistrict Inequality*, 5 Belmont L. Rev. 85 (2018).
- *You Know What I Meant: The Science Behind Email and Intent*, 14 J. Leg. Comm. & Rhet. 19 (2017).
- *Teaching Legal Research through an Information Literacy Lens*, 30 Second Draft No. 2 13 (2017)(with E. Margolis).
- *Using Information Literacy to Prepare Practice-Ready Graduates*, 39 Haw. L. Rev 1 (2017)(with E. Margolis)(reprinted in Vol. 7 of the Legal Writing Institute Monograph Series).

PUBLICATIONS (CONT'D)

- *Teaching Undergraduates, Teaching First Years*, 29 SECOND DRAFT NO. 2 15 (2016).
- *Mind the Gap*, 20 Leg. Writing 25 (2015) (with E. Margolis).
- *Review of TONGUE-TIED AMERICA: REVIVING THE ART OF VERBAL PERSUASION*, 11 J. Leg. Comm. & Rhet. 199 (2014).
- *The Theoretical and Practical Underpinnings of Teaching Scholarly Legal Writing*, 1 Texas A&M L. Rev. 201 (2014)(with J. Wherry).
- *Teaching Research Using an Information Literacy Paradigm*, 22 Perspectives: Teaching Legal Res. & Writing 101 (2014) (with E. Margolis).
- *Say Goodbye to the Books: Information Literacy as the New Legal Research Paradigm*, 38 U. Dayton L. Rev. 117 (2013) (with E. Margolis).
- *Legal Writing Missteps: Ethics and Professionalism in the First-Year Legal Research and Writing Classroom*, 20 Perspectives: Teaching Legal Res. & Writing 134 (2012).
- *Let Them Use Laptops: Debunking the Assumptions Underlying the Debate Over Laptops in the Classroom*, 36 OKLA. CITY U. L. REV. 185 (2011).
- *Peer Tutoring and the Law School Writing Center: Theory and Practice*, 17 LEG. WRITING 161 (2011).
- *The Art of the Writing Conference: Letting Students Set the Agenda Without Ceding Control*, 17 Perspectives: Teaching Legal Res. & Writing 35 (2008) (with C. DeSanctis).
- *Using Technology to Teach to Different Learning Styles*, The Second Draft: The Bulletin of the Legal Writing Institute, Vol. 22, No. 2 at 14 (Spring 2008).
- *My E-Semester: New Uses for Technology in the Legal Research and Writing Classroom*, 15 Perspectives: Teaching Legal Res. & Writing 194 (2007).

SELECTED PRESENTATIONS

- *Cultivating Discussions in an Online Seminar* (presentation to the Association of Legal Writing Directors Biennial [Virtual] Conference, June 2021).
- *Scholarship Development: Writing Through a Pandemic* (presentation to the [Virtual] Biennial Conference of the Legal Writing Institute, July 2020).
- *Mindful Legal Research and Writing* (presentation to the Rocky Mountain Legal Writing Conference [conference canceled], March 2020).
- *Looking For Advocacy Teachers In All The Wrong Places* (presentation to the Temple Teaching Trial Advocacy conference, January 2020).
- *Bridges, Not Ladders: Building Horizontal Leadership* (presentation to the Association of Legal Writing Directors Biennial Conference, May 2019) (with E. Margolis).
- *Gen Z Is Coming to Law School* (presentation to the Rocky Mountain Legal Writing Conference, March 2019)(with E. Margolis).
- *Teaching with Technology: A Collective Experiment* (presentation to the Biennial Conference of the Legal Writing Institute, June 2018).
- *Intradistrict Inequality* (presentation at the Belmont Law School Law Review Symposium on Education Reform, October 2017).
- *Using Technology to Teach the Flipped Classroom* (presentation to the Capital Area Legal Writing Conference, March 2016).

PRESENTATIONS (CONT'D)

- *Preparing Practice-Ready Graduates in an Era of Ever-Changing Technology* (presentation to the Legal Writing Institute One-Day Workshop, December 2015)(with E. Margolis).
- *Innovation: Does It Mean What You Think It Means?* (keynote presentation to the Association of Legal Writing Directors Innovative Teaching Workshop, June 2015)(with E. Margolis).
- *Assessment: Lessons from Around the Globe* (presentation to the Global Legal Skills Conference, May 2015)(with S. DeJarnatt).
- *Fresh Perspectives on Legal Writing Pedagogy* (presentation to the Legal Writing Institute One-Day Workshop, December 2014).
- *Legal Persuasion in Writing* (CLE presentation co-sponsored by the Legal Writing Institute and Philadelphia Bar Foundation, June 2014).
- *Appellate Advocacy: Developing an Alternative Textbook* (presentation to the Temple Teaching with Technology Symposium, March 2014).
- *Teaching Research Using an Information Literacy Paradigm* (presentation to the Capital Area Legal Writing Conference, March 2013)(with E. Margolis).
- *Technology in Teaching* (presentation to the Legal Writing Institute One-Day Workshop, December 2012).
- *Information Literacy: The Next Wave of Legal Research Instruction* (presentation to the Biennial Conference of the Legal Writing Institute, May 2012)(with E. Margolis).
- *Information Literacy* (presentation to the Capital Area Legal Writing Conference, March 2012)(with E. Margolis).
- *Information Literacy* (presentation to the Section on Legal Writing, Reasoning, and Research at the AALS Annual Meeting, January 2012)(with E. Margolis).
- *Innovation in Teaching Legal Research and Writing* (presentation to the Legal Writing Institute One-Day Workshop, December 2011).
- *Connecting to the Google Generation* (presentation to the Capital Area Legal Writing Conference, February 2011).
- *Beyond Etiquette: Bringing E-Communication into the LRW Classroom* (poster presentation to the 2011 American Association of Law Schools Annual Conference, Section on Legal Reasoning, Writing, and Research, January 2011)(with E. Margolis).
- *A New and Urgent Role for the LRW Professorate: The Impact of Technology on the Law and Legal Education* (presentation to the Biennial Conference of the Legal Writing Institute, June 2010)(with I. Gallacher, E. Margolis, and D. Thomson).
- *Leveraging Resources for Teaching Student Scholarly Writing* (presentation to the Central States Legal Writing Conference, October 2009).
- *Student Conferencing: Setting the Agenda* (presentation to the Rocky Mountain Legal Writing Conference, March 2007).

PROFESSIONAL AND COMMUNITY AFFILIATIONS

- Managing Editor, *Journal of Legal Communication and Rhetoric*
 - Lead Editor (2015-22)
 - Assistant Editor (2013-15)
- Legal Writing Institute
 - Board of Directors (2020-24)
 - Secretary (2022-24)
 - Chair, Scholarship Development Committee (2018-20)
 - Chair, Website Redesign Committee (2015-17)
 - Site Committee, 2014 Biennial Conference (2012-14)
 - Co-Chair, Website Committee (2010-2014)
- Youth Basketball Coach, Taney Youth Basketball Association (2016-present)
- Assistant Editor, *Journal of the Legal Writing Institute* (2009-11)
- Education Law Association
- Association of Legal Writing Directors

BAR MEMBERSHIPS

- New York, admitted May 2001
- District of Columbia, 2003-2013